

STOCKHOLMS AKADEMISKA FORUM

Vår främsta uppgift är att internationella forskare och studenter ska hitta till Stockholm och vilja stanna här, och därmed bidra till ett rikare och mer konkurrenskraftigt Stockholm och Sverige.

17 universitet och högskolor tillsammans med Stockholms stad.



81 %

**WILL LEAVE
STOCKHOLM IF THE
ACCOMPANYING
PARTNER DOESN'T GET
A JOB WITHIN A YEAR**

Survey among SDCN members, both 2019 & 2023



STOCKHOLMS
AKADEMISKA
FORUM

SDCN
ACADEMY
UNLOCK SWEDEN

PROGRAM OVERVIEW

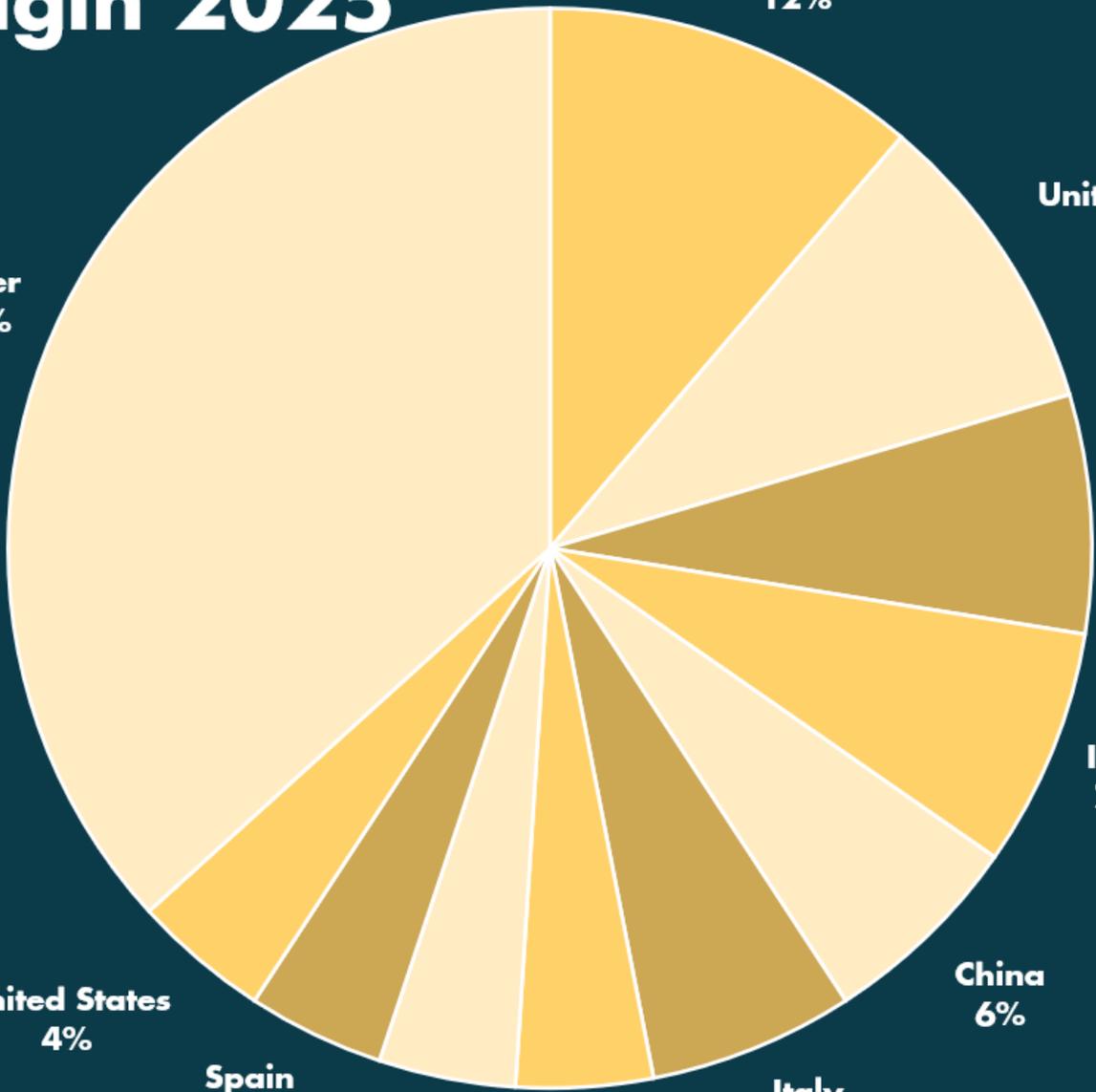
Week 1	Set the stage	Explore your new cultural & historical context
Week 2	Explore your potential	Identify & unlock your potential
Week 3	Enter the ecosystem	Understand & navigate Stockholm's vibrant ecosystem
Week 4	Prepare for recruitment	Dive into sessions preparing you for successful recruitment
Week 5	Make it happen	Put it all together during a networking event!

Country of Origin 2025

36 different countries

- Australia
- France
- Japan
- Greece
- Hungary
- Poland
- Turkey
- Argentina
- Bosnia and Herzegovina
- Chile
- Cyprus
- Czech Republic
- Hong Kong
- Indonesia
- Iraq
- Ireland
- Israel
- Lithuania
- Morocco
- New Zealand
- Nigeria
- Pakistan
- Puerto Rico
- Russia
- Sri Lanka
- Ukraine

Other
37%



India
12%

United Kingdom
9%

Germany
7%

Iran
7%

China
6%

Italy
6%

United States
4%

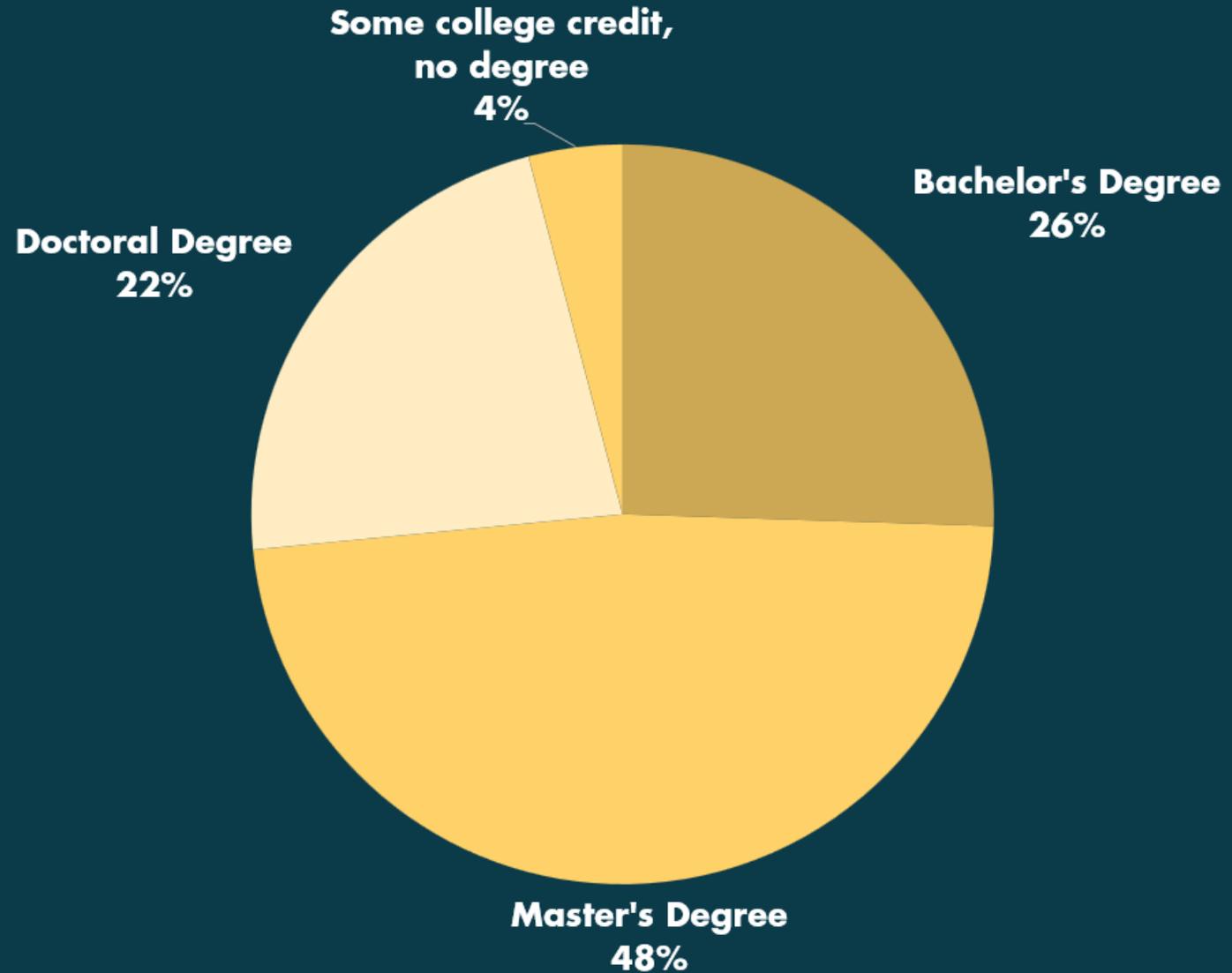
Spain
4%

Brazil
4%

Austria
4%

Educational level

96% university degree



80 TALENTED PEOPLE EAGER TO MAKE STOCKHOLM HOME

From 36 countries, across 6 continents

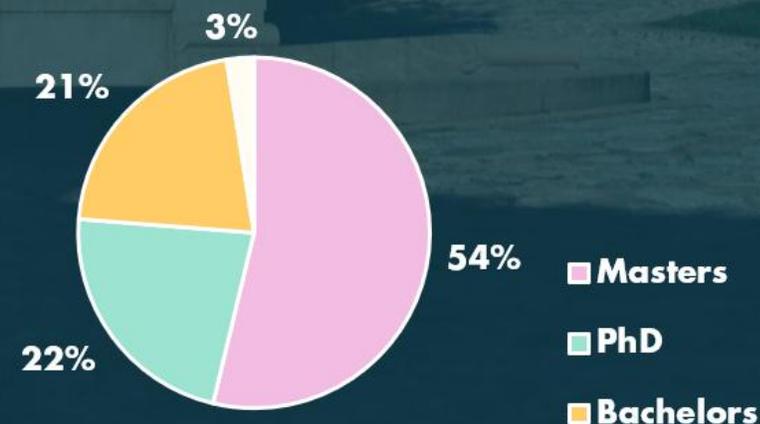


Argentina, Australia, Austria, Belarus, Bosnia and Herzegovina, Brazil, Chile, China, Colombia, Cyprus, Czech Republic, Dominican Republic, France, Germany, Greece, Hungary, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Morocco, Netherlands, Poland, Russia, Slovakia, South Africa, Spain, Sri Lanka, Trinidad and Tobago, Tunisia, Turkey, United Kingdom, United States

Time living in Sweden (# of people)



Education completed

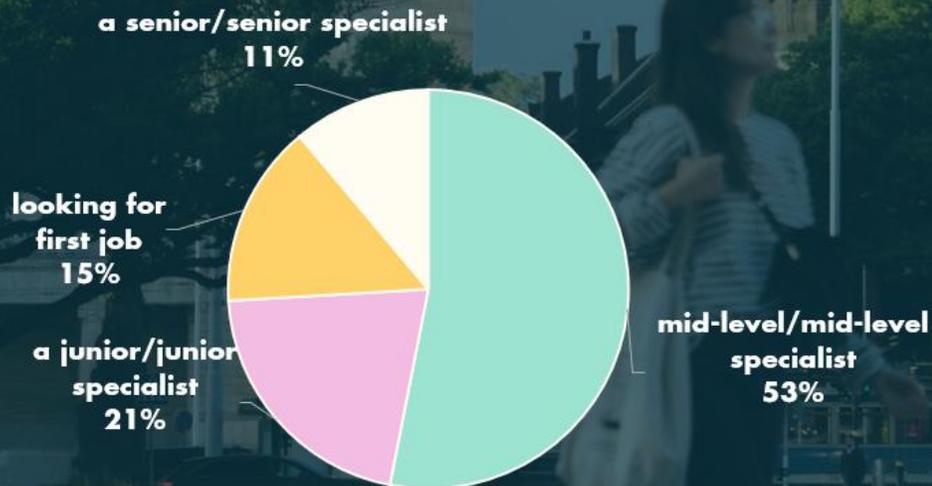


WITH DIVERSE PROFESSIONAL EXPERIENCE

Years of professional experience
(# of people)



I consider myself...



Informatics Engineer	Teacher	Archivist/Records Manager
Video Content Expert	Physiotherapist	Economist
Front End Developer/ Payroll Professional	Researcher	Airline Pilot
Social Pedagogue	Anti Money Laundering Analyst	Medical Doctor
Senior Creative Designer	Landscape Architect	Inventory Controller, Procurement Manager
ESL Teacher	Pharmacist	Quality Assurance Supervisor
Brand Solutions Manager	Policy Officer	Senior Treasury Manager

HAVE LANDED JOBS AT COMPANIES AS...



zalando



Wolt

MINNOVATION



64%

Av dem som deltog i SDCN
Academy under 2023-2024
har 64% hittat en
sysselsättning

Av dem som deltog i SDCN
Academy under 2024-2025
finns 95% fortfarande
kvar i Stockholm

95%

Stockholm PhD Academy 2025-26

Stockholm får Ph.D Academy för internationella doktorander!

I höst startar äntligen pilotprojektet Stockholm Ph.D Academy – ett nytt karriärprogram för internationella doktorander. Ett värdefullt komplement till våra väletablerade program SDCN Academy och Stockholm Student Academy.

Tack Tillväxtverket för förtroendet!

STOCKHOLMS
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62% av internationella doktorander lämnar Sverige inom tre år efter examen

Detta trots att en stor andel vill stanna – över 60% är intresserade av en karriär utanför akademien. Stockholm Ph.D Academy ger dem verktygen för att lyckas på den svenska arbetsmarknaden.

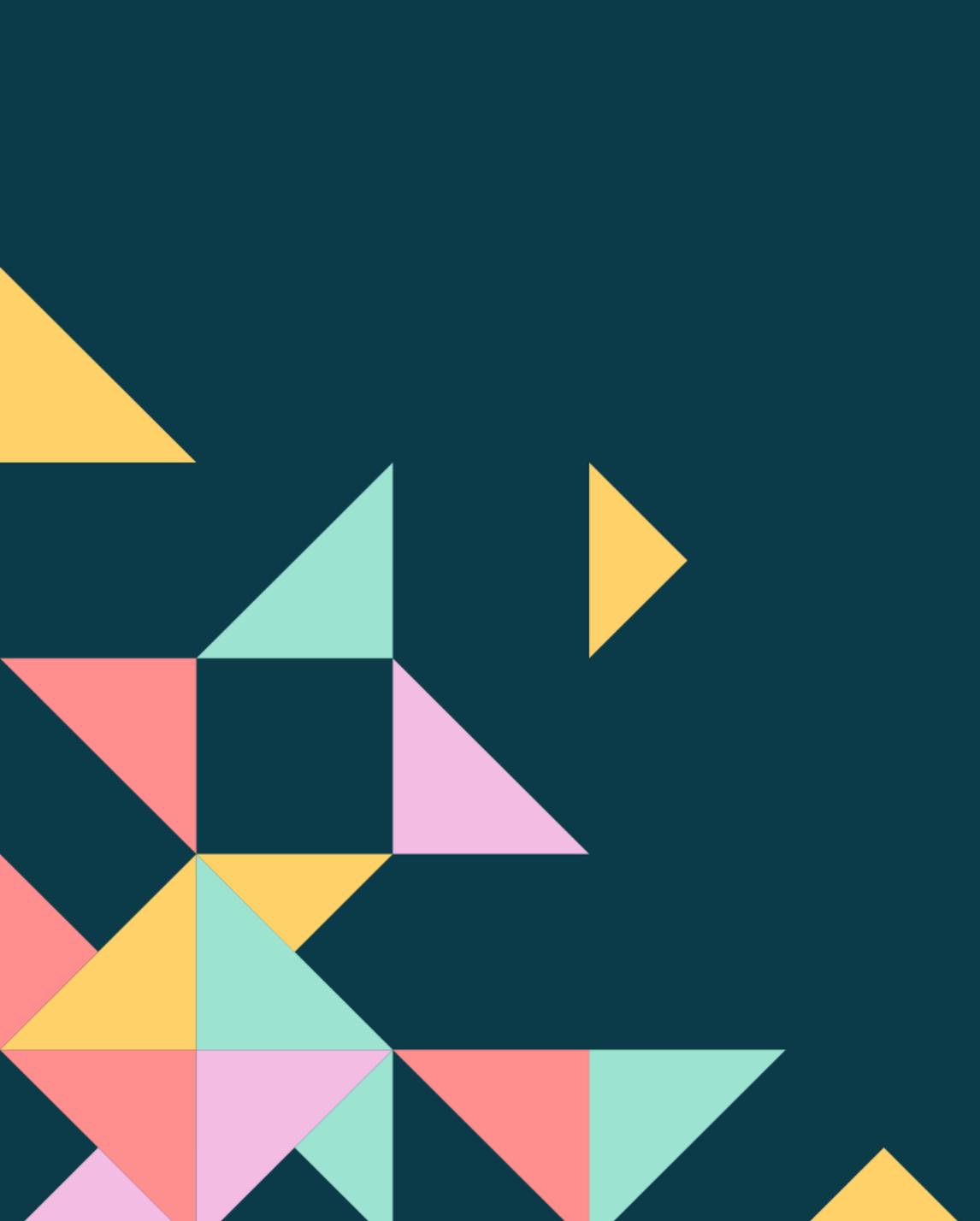
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"This is exactly the support I have been missing. I want to stay in Sweden, contribute with my knowledge and find my way in the labour market. I hope that the Stockholm Ph.D Academy will provide both direction and self-confidence."

– Maria, doktorand i bioteknik, Karolinska Institutet

STOCKHOLM PhD ACADEMY





STOCKHOLM STUDENT ACADEMY

**300 international Master students
from 10 universities**

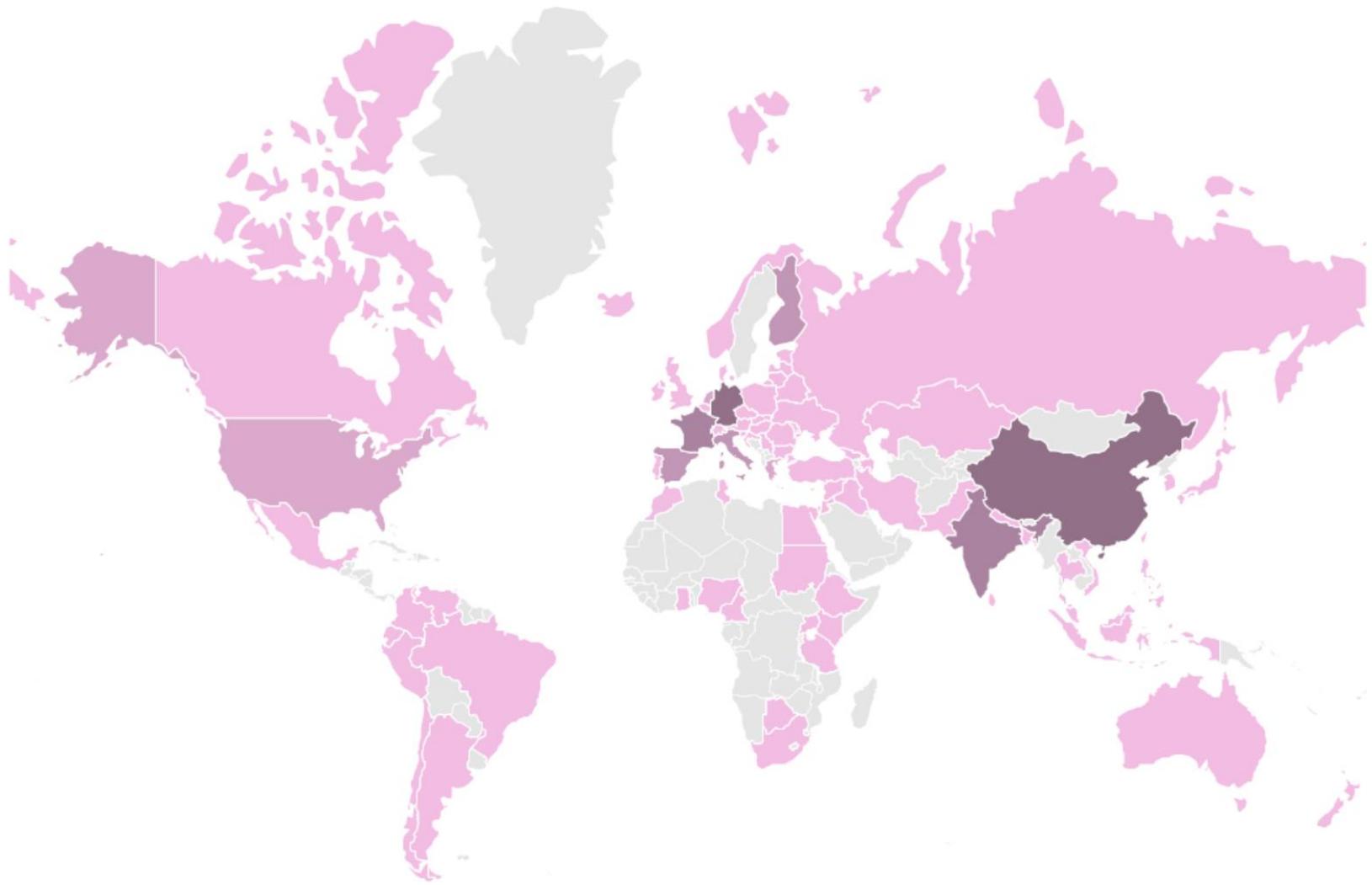
STOCKHOLM STUDENT ACADEMY

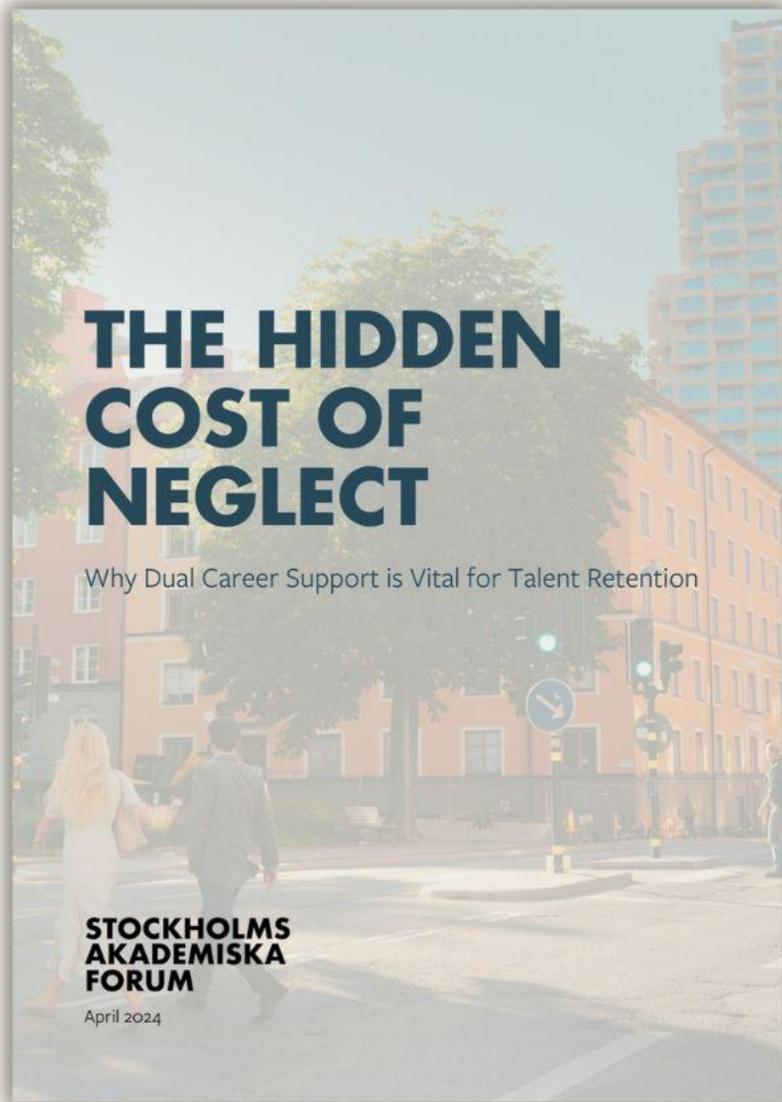


PROGRAM OVERVIEW

Block 1	Set the stage	<i>Explore your new cultural and historical context</i>
Block 2	Swedish society	<i>Learn the keys to thriving in and contributing to society</i>
Block 3	Enter the ecosystem	<i>Understand and navigate Stockholm's vibrant ecosystem</i>
Block 4	Your career	<i>Prepare yourself for a successful recruitment and start to your career</i>







When NOT offering dual career support

Costs for the employer

- Recruitment and onboarding
- Employee turnover
- Project delays
- Negative employer brand

Costs for the family

- Lost years in the labour market
- Financial costs
- Emotional costs

Costs for the country

- Lost tax revenue
- Admin costs for authorities
- Negative image

When offering dual career support

Gain for the employer

- High ROI
- Employee loyalty
- Project continuity
- Positive employer brand

Gain for the family

- Career stability
- Rootedness in Stockholm

Gain for the country

- Double tax revenue
- Positive image



Global Talent Competitiveness Index 2025

Talent and Resilience:
Navigating an Era of Disruption



GTCI RANKING IN 2023 AND 2025

Rank 2023			Rank 2025	
Switzerland	1	↔	1	Singapore
Singapore	2	↔	2	Switzerland
United States	3	↔	3	Denmark
Denmark	4	↔	4	Finland
Netherlands	5	↔	5	Sweden
Finland	6	↔	6	Netherlands
Norway	7	↔	7	Norway
Australia	8	↔	8	Luxembourg
Sweden	9	↔	9	United States
United Kingdom	10	↔	10	Australia
Luxembourg	11	↔	11	Ireland
Ireland	12	↔	12	United Kingdom

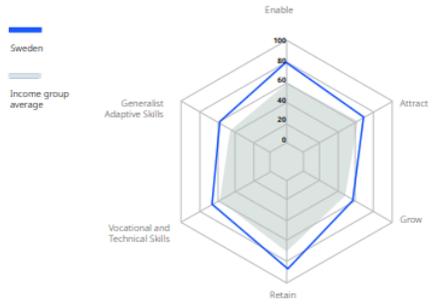
Sweden

Key Indicators

Rank (out of 135)	5
Income group	High income
Regional group	Europe
Population (millions)	10.57

GDP per capita (PPP US\$)	70,085
GDP (US\$ billions)	610.12
GTCL score	70.76
GTCL score (income group average)	59.47

GTCL 2025 country profile by pillar



	SCORE	RANK
1. ENABLE	79.10	5
1.1 Regulatory Landscape	85.19	10
1.1.1 Government effectiveness	84.41	10
1.1.2 Rule of law	91.19	12
1.1.3 Political stability	83.97	24
1.1.4 Regulatory quality	86.38	10
1.1.5 Corruption	80.00	8
1.2 Market Landscape	76.10	7
1.2.1 Extent of market dominance	63.00	19
1.2.2 Domestic credit to private sector	61.16	14
1.2.3 Cluster development	64.83	16
1.2.4 R&D expenditure	56.73	3
1.2.5 Population covered by at least a 3G mobile network	100.00	1
1.2.6 Internet access in schools	100.00	1
1.2.7 Urbanisation	87.01	17
1.3 Business and Labour Landscape	75.99	3
Labour Market		
1.3.1 Labour rights	100.00	1
1.3.2 Labour-employer cooperation	71.74	17
Management Practice		
1.3.3 Professional management	73.60	21
1.3.4 Relationship of pay to productivity	65.37	11
Technology Adoption		
1.3.5 Enterprise software	57.51	10
1.3.6 Cloud computing	71.10	6
1.3.7 Firms with website	92.64	8
2. ATTRACT	71.88	12
2.1 External Openness	59.04	21
Attract Business		
2.1.1 FDI regulatory restrictiveness	98.20	6
2.1.2 Financial globalisation	88.50	14
Attract People		
2.1.3 Migrant stock	40.89	21
2.1.4 International students	24.65	39
2.1.5 Brain gain	64.88	18
2.1.6 AI skills migration	37.12	26
2.2 Internal Openness	84.73	8
Social Inclusion		
2.2.1 Tolerance of minorities	78.72	13
2.2.2 Tolerance of immigrants	92.31	8
2.2.3 Social mobility	71.01	24
Gender Equality		
2.2.4 Economic empowerment of women	100.00	1
2.2.5 Gender parity in high-skilled jobs	95.73	14
2.2.6 Leadership opportunities for women	70.61	32

	SCORE	RANK
3. GROW	57.69	18
3.1 Formal Education	49.68	15
Enrolment		
3.1.1 Vocational enrolment	33.19	34
3.1.2 Tertiary enrolment	48.00	18
Quality		
3.1.3 Tertiary education expenditure	41.60	10
3.1.4 Reading, maths and science	62.08	17
3.1.5 University ranking	63.53	13
3.2 Lifelong Learning	46.91	36
3.2.1 Business masters education	13.49	60
3.2.2 Prevalence of training in firms	60.16	24
3.2.3 Employee development	67.10	39
3.3 Access to Growth Opportunities	76.47	10
Empowerment		
3.3.1 Delegation of authority	67.04	21
3.3.2 Youth inclusion	95.16	4
Collaboration		
3.3.3 Use of virtual social networks	81.04	7
3.3.4 Use of virtual professional networks	62.63	14
4. RETAIN	86.62	2
4.1 Sustainability	85.02	2
4.1.1 Pension coverage	100.00	1
4.1.2 Social protection	70.04	19
4.1.3 Brain retention	68.11	20
4.1.4 Environmental performance	70.30	6
4.1.5 Vulnerable employment	92.03	17
4.1.6 Protect against future disasters	94.64	2
4.1.7 Household financial resilience	100.00	1
4.2 Lifestyle	88.23	6
4.2.1 Personal rights	95.92	4
4.2.2 Personal safety	87.36	17
4.2.3 Physician density	67.75	16
4.2.4 Sanitation	98.69	37
4.2.5 Employee wellbeing	91.40	4
5. VOCATIONAL AND TECHNICAL SKILLS	68.43	10
5.1 Mid-level Skills	63.28	14
5.1.1 Workforce with secondary education	49.14	52
5.1.2 Population with secondary education	56.71	36
5.1.3 Technicians and associate professionals	84.29	4
5.1.4 Labour productivity per employee	62.96	11
5.2 Employability	73.58	11
5.2.1 Ease of finding skilled employees	63.44	31
5.2.2 Relevance of education system to the economy	67.61	16
5.2.3 Skills matching	79.08	22
5.2.4 Highly educated unemployment	84.19	45
6. GENERALIST ADAPTIVE SKILLS	60.83	4
6.1 High-level Skills	58.21	4
6.1.1 Workforce with tertiary education	66.12	16
6.1.2 Soft skills	68.85	17
6.1.3 Professionals	65.63	2
6.1.4 Researchers	100.00	1
6.1.5 Senior officials and managers	34.41	27
6.1.6 Digital skills	34.35	21
6.1.7 AI talent concentration	38.11	15
6.2 Talent Impact	63.45	7
6.2.1 ICT services exports	52.06	12
6.2.2 Mobile apps development	78.37	11
6.2.3 Intellectual property receipts	85.90	6
6.2.4 High-value exports	27.50	31
6.2.5 Software development	85.16	6
6.2.6 New business density	37.99	15
6.2.7 Scientific journal articles	77.15	7

Sweden (5th) posts the largest rise among the top fifteen, climbing four positions and reinforcing its position as a leading talent performer. Strong results across Retain (2nd), GA skills (4th), Enable (5th), and VT Skills (10th) reflect a mature institutional and skills environment, supported by world-class outcomes in researchers (1st), pension coverage (1st), household financial resilience (1st), and universal 3G and school internet access (both 1st).

Sweden also excels in Business and Labour Landscape (3rd), Sustainability (2nd), and High-level Skills (4th), underpinned by high levels of professionals (2nd), intellectual property receipts (6th), and GitHub commits (6th).

Its comparatively weaker results appear in a small set of indicators outside the country's otherwise highperforming profile—namely Lifelong Learning (36th), Sanitation (37th), International Students (39th), Employee Development (39th), Workforce with secondary education (52nd), Business Masters Education (60th), and highly educated unemployment (45th). These narrower gaps contrast with Sweden's strong upward movement this year and highlight areas where targeted improvements could strengthen talent development at scale.

Researchers in R&D are professionals engaged in the conception or creation of new knowledge. They conduct research and improve or develop concepts, theories, models, techniques, instrumentation, software or operational methods.