

Working Group 2

Assessment of Individual Academics



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Scope and aims

- Scope of "Assessment of Individual Academics"
 - Individuals involved in research and teaching in the higher education sector
 - Including doctoral students
 - All situations that involve assessment of the individual, including grants, recruitment, promotion

- Aims
 1. To identify specific conditions and considerations for assessment of individual academics in the Swedish context
 2. To propose interpretation and guidance related to the relevant commitments in the CoARA Agreement for the Swedish context
 3. To create a community and networking opportunities that enable peer support for implementation of relevant commitments in the CoARA Agreement in Sweden
 4. To engage in dialogue with relevant stakeholders on a national and international level for the purposes of knowledge exchange and dissemination



Report from the past year

- Mapping of relevant activities
 - NOR-CAM and FIN-CAM
 - The CoARA Research Assessment Reform Library
 - CoARA Working Groups, incl. WG on Reforming Academic Assessment, WG on Reforming Practices in the Assessment of Research Proposals
 - SUHF Steering, Guidance and Policies
- Webinar with invited speakers from the Dutch research council NWO in September 2025 on "Narrative CV's"
 - A new structured way of reporting outputs (limited to a specific number, e.g. 10) with quality indicators instead of complete publication lists in applications
 - Move away from quantitative indicators



Main learnings and take-aways so far

- WG2 was very inspired by the webinar with NWO
 - The CV is central to assessment of individuals
 - There are many stakeholders involved and potential perspectives to be explored, such as reviewer, applicant and institution
- The ideas and principles that "Narrative CV's" are based on are already implemented to some degree in the Swedish context
 - Common to require listing a selection of publications with brief motivations in addition to complete publication lists
- We will focus on the topic of "Narrative CV's"
 - In line with our scope
 - Good complement to the recommendations in the recently published SUHF Ramverk för Meritbedömningar
 - Potential to help Swedish funders and HEI's to navigate and reform of research assessment of individuals



Deliverables by end of 2026

- The aim is to deliver a report and recommendations with regards to "Narrative CV's" in the Swedish context
 - Gather impressions, experiences and data where available
 - Plan to propose recommendations based on current best practice
- During 2026 we plan to engage in dialogue with
 - International funders and other stakeholders with experience of "Narrative CV's" incl. UKRI
 - Swedish funders, both independent and public
 - Swedish HEI's



→ Menti questions

- Multiple choice question:
 - What do you think will be the greatest challenge in implementing "Narrative CV's"?
 - Resistance among applicants (e.g. new CV form to fill in for every application)
 - Resistance among reviewers (e.g. no quantitative indicators, limited outputs)
 - Resistance among institutions (e.g. resource intensive reforms)
 - Technical hindrances (e.g. new application portals)
- Open question
 - What value or purpose do you think can be achieved with "Narrative CV's"?

