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Digivisio 2030 - Introduction

Högskolans digitalisering: omvärld, styrning, kompetens webinar

21.11.2023

Building a future for learning
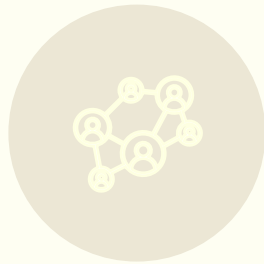
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Scenario

Finland has an internationally esteemed open learning ecosystem that widely benefits society as a whole

https://www.youtube.com/watch?v=kmQE7qr81UY&t=18s

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Origin

Implementation program of the Ministry of Education and Culture 2017: Vision for education and research 2030

Shared vision

Rectors' councils Unifi and Arene propose a shared vision for digitalizing higher education 2020

Shared commitment

All Finnish higher education institutions are committed to the shared vision and have signed a consortium agreement 2021

Steering

General assembly of all higher education institutions

Steering group

Coordinated by Aalto University and Metropolia University of Applied Sciences

Execution Phases 1 and 2

Phases 1 and 2 take place 2020-2025

Legal entity being formed

Planning phase 3
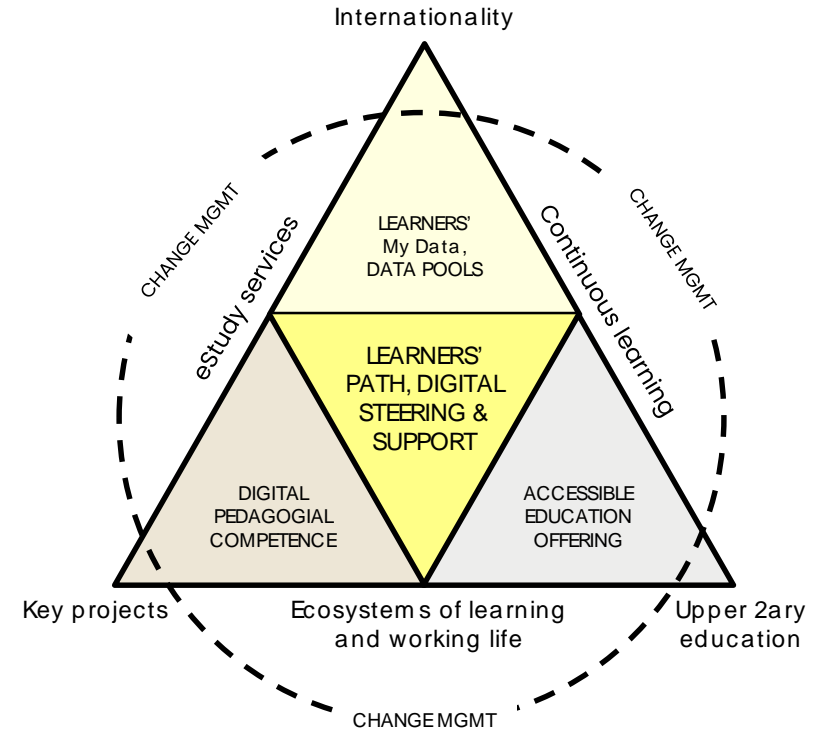
Phase 3 will take place 2025-2028

Digivisio 2030 is a **joint programme of Finnish higher education institutions** whose aim is to create a future for learning that benefits **higher education institutions, learners, and our society**.

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The objective is to create, as mutual and stakeholder cooperation

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1. A national digital service platform

2. Guidance based on digital pedagogics, the learner's path and shared data

3. Support for change management for higher education institutions

Digivisio's operational target state for 2030

- Each learner has one identity. All education uses a shared authentication service.

- The learner can use the higher education institutions' learning offerings.

- The national My Data portal provides the learner with access to their lifetime personal learning and competence- related information. The information provides a basis for guidance, identification of competence and, if desired, job- seeking.

- Shared data pools. The data models have been agreed on, and the information can be used by private, public and foreign actors.

Focusing on continuous learning in the first phase

The project is founded on equal and open decision-making.

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Values for collaboration

- Learner-centricity
- Openness
- Long-term collaboration
- Pioneering

Joint project of all **Finnish higher education** institutions

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Steering group
operative director

- strategic management of the project and ensuring stakeholder cooperation
- Led by rectorIlkka Niemelä (Aalto University)

General Assembly
Senior decision-maker/ Decision-making body

- approves the action plan and budget
- consists of representatives of higher education institutions

Programme office
practical implementer

- planning and implementation of the project's practical activities
- Project Director Hanna Nordlund

Management goups
- Supporting implementation of defined subprojects

Participation model
- Ensuring the participation of HEIs in different organization levels

Digivisio 2030 participation model for higher education institutions from 2023 onwards

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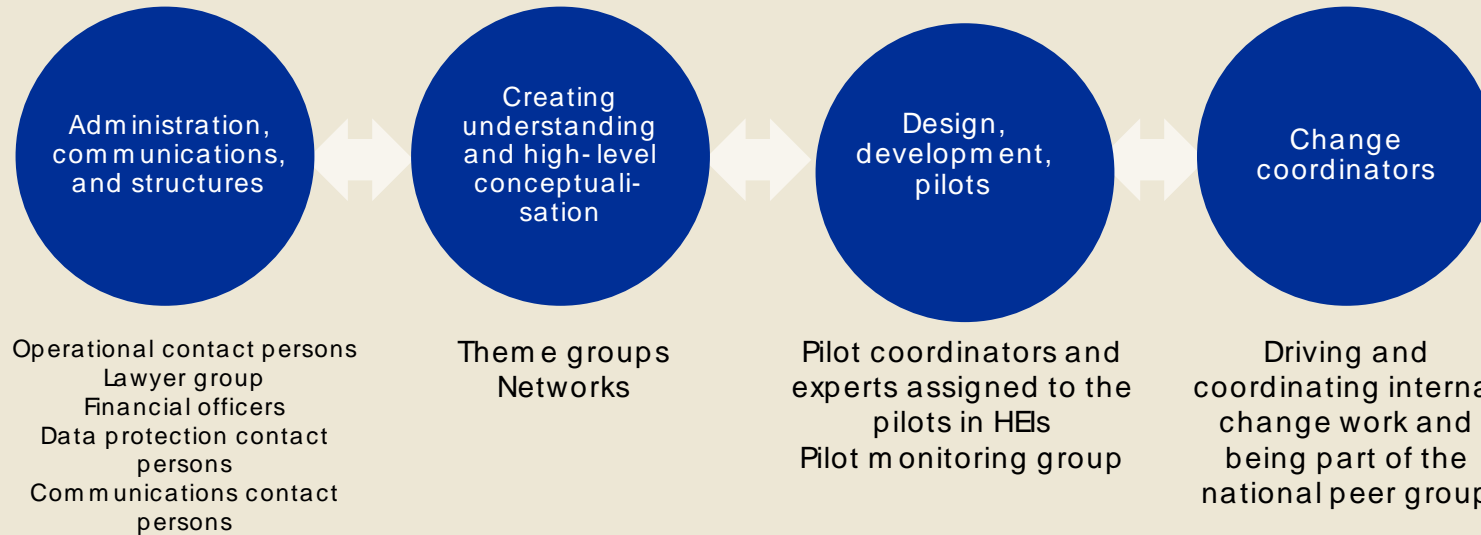**Open participation and communications**

Examples:

Webinars

Demos

Videos

Newsletters

Wiki

Planning, working on common issues, and development work

| Administration, communications, and structures | Creating understanding and high-level conceptuali-sation | Design, development, pilots | Change coordinators |

Operational contact persons
Lawyer group
Financial officers
Data protection contact persons
Communications contact persons

Theme groups
Networks

Pilot coordinators and experts assigned to the pilots in HEIs
Pilot monitoring group

Driving and coordinating internal change work and being part of the national peer group

Commenting and validation

Examples:

Workshop series

Comment rounds

Joint decision-making in accordance with the management model

GENERAL ASSEMBLY

STEERING GROUP
Operational steering group

PROGRAMME OFFICE

MANAGEMENT GROUPS:
Management Groups for the Continuous Learning Project, Identity Management Project, and IT Service Production and Management

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Challenges in implementation

- Big consortium is a strength and a challenge

- Changes in government programme and funding model

- Building commitment and ownership for all the HEIs that are in very different phases in their own digitalization efforts and continuous learning activities

- Matching agile development with a traditional operating environments

Thank you!

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